

## **5440-87 Career and Technical Special Needs Teacher**

*The holder is authorized to provide special education instructional services to individuals in grades 9-12 who are enrolled in career and technical education.*

In order to be judged as competent, the candidate must have the following qualifications:

1. Two years of educational experience involving handicapped or disadvantaged students.
2. Knowledge of the goals of vocational education in Vermont as well as knowledge of service delivery models, policies and practices in vocational and special education, and of other public and private agencies involved with providing programs and services to special needs students.
3. Knowledge of how to develop, use and interpret vocational assessment instruments.
4. Knowledge of how to plan, organize, implement and evaluate a vocational program which will meet the needs of special student in a vocational program including evaluating student performance.
5. Ability to plan, organize, implement and evaluate a program which meets the needs of handicapped and disadvantaged students pursuing training and education in an area of vocational education including:
  - a. the ability to assess students' current functioning in the basic skills, to identify agencies or persons capable of conducting special assessment relevant to the vocational program, and to organize assessment information for the purposes of developing a vocational instruction program based on the students' needs;
  - b. the ability to understand the basic requirements for entry and participation in a vocational program and the ability to work effectively with vocational teachers to adapt the requirements, program activities, and objectives to meet the needs of handicapped and disadvantaged students;
  - c. the ability to assist vocational teachers and other specialists in the development of individualized vocational plans for special needs students;
  - d. the ability to develop appropriate teaching strategies to meet the needs of the special needs students;
  - e. the ability to evaluate or provide assistance in evaluating special needs students' performance in meeting their individualized vocational plans.
  - f. the ability to work with vocational teachers and employers to develop on-the-job training and employment opportunities for special needs students as well as to help facilitate the students' transition from school to the work place.